### FACULTY MERIT DOCUMENT CALENDAR YEAR (SPRING – FALL)

## APPROVED MARCH 26, 2018 Department of Anthropology

NOTE: The Chair is advised that reassigned time for administration and/or research provides a faculty member with additional time to increase various professional outputs. In addition, released time due to OCSAs, fellowships or grants significantly affects a faculty member's level of professional activity during the period of the release. The Chair will also consider the fact that professional output often results from released time from previous academic years. The Chair will take these factors into account when assigning points for specific professional activities.

ΙΤ	eaching:					
	<u>caennig.</u> rse enrollments – sugg	ested revision – To b	e comnlete	od by Chair		
1. Cou	Example:	csted revision 100	e compieie	a by Chair		
	a. GenEd:	150 SCH x 1.25	= 18	7.5		(50 students)
	a. Capstone:	30 SCH x 1.25	= 3	7.5		(10 students)
	b. Seminar w/ res. pa	per:60 SCH x 1.125	= 6	7.5		(20 students)
	c. Lab Course:	0 SCH x 1.125	=	0.0		
	d. Lecture:	0 SCH x 1.0	= <u>0</u>	<u>0.0</u>		
			29	2.5 points – 270 e.	xpected	SCH = +22.5  merit points = 10 merit points/semester
(xx po	ints earned - 270 SCH a. Capstone or GenEo			x/semester CH x 1.25 =		
	b. Seminar w/ research	ch paper:	S	CH x 1.125 =		
	c. Lab Course:		S	CH x 1.125 =		
	d. Lecture w/o resear	ch paper:	S	$CH \times 1.00 =$		
					-270 =	<u> </u>
						Section TOTAL:
2. Stud	dent evaluations (10 pt	s /semester for a max	imum of 2	20 nts for the year	) – To be	e completed by Chair
~	[2 x average of instruc					
Leave	out a course from avera		oias/extenu	ating		
	# critical thinking					
	# instructor is will	ing to help students of	outside of o	class		

# explains material clearly and effectively

	a. Point additions for people who identify as an oppressed minority for Gen Eds (+ 1 pt. per course)	
		Section TOTAL:
3. Dev	relopment and teaching of a new course for individual faculty member in an acc	ademic year
	a. If successfully developed and taught as new course (4 pts.)	
	b. If successfully put through AP&P (additional 1 pt.)	
	c. If put through Gen Ed (additional 1 pt.)	
	d. Substantial Revision to course already taught by a faculty member – ("from scratch") (2 pts.)	
		Section TOTAL:
	ding/Directing International and Domestic Courses/Field schools  DIRECTED, POINTS WILL BE SPLIT AS AGREED UPON BEFORE DEPARTURE	
	a. Leading/Directing an international field school (6 pts. per credit hour + 6 pts)	
	b. Leading/directing an international course (5 pts. Per credit hour)	
	c. Leading/directing a domestic, on campus field school (1 pts. per credit hour)	
	d. Leading/directing a domestic; off campus field school (3 pts. per credit hour)	
<b>.</b> a.		Section TOTAL:
5. Stuc	ent Engagement	
a.	Overseeing an internship (2 pts. per student for a max of 10 pts. for the year)	
b.	Chairing a graduate or undergraduate thesis committee with student enrolled in ANT 4510 (4 pts. each)	
c.	Graduate or undergraduate student thesis committee member (1 pt. each)	
d.	Individual/Independent Study (2 pts. per student)	
e.	Honors Section (1 pt. per section)	
f.	Field trips for students as part of course, conference, sponsored club activity, or academic service learning (1 pt. per day)	
		Section TOTAL:

6. Awards for teaching	
a. BOG Excellence in Teaching Award (university winner) (15 pts.)	
b. BOG Excellence in Teaching Award (college winner) (8 pts.)	
c. CAS Outstanding Teacher of the Year (8 pts.)	
d. Induction to the CAS Academy of Outstanding Teachers (5 pts.)	
e. CAS Advising Award (2 pts.)	
	Section TOTAL:
7. Other Teaching Achievements	
<ul> <li>a. Competitive external teaching fellowships, exchange (e.g. Fulbright, NEH) (8 pts.)</li> </ul>	
b. Competitive internal teaching fellowships, exchange (3 pts.)	
c. Guest lecture in other classes on campus (1 pt.)	
	Section TOTAL:
NOTES TO CHAIR:	

TOTAL POINTS (TEACHING) = \_\_\_\_\_

## II. Research

Note: For publications, please indicate in the "NOTES TO CHAIR" section whether it has been accepted or was published in the past year. Faculty members have the option to choose when to claim these. No previous publications may be recounted.

previous publications may be recounted.	
8. Publications	
a. Peer-Reviewed Book (30 pts. each)  Manuscript accepted for publication by the editorial board (advanced contracts not considered) (Please attach confirmation email/letter)	
b. Peer-Reviewed Journal Article (10 pts. each)	
c. Chapter in Academic Peer-Reviewed Edited Book (10 pts. each)	
d. Book Editorship – Academic Peer-Reviewed Edited Book (20 pts.)	
e. Guest Editor/Curation of Peer-Reviewed Journal Issue or Research Dossier (10 pts.)	
f. Solicited Book Review (1 pt. each, 2 pts. max)	
g. Newsletter Item, Reports, Reflections, Op-Ed, Commentaries, Translated Article (2 pts., 6 pts. max)	
9. Research Presentations and Reports	Section TOTAL:
<ul> <li>a. Research Presentations or Poster at Professional Meetings         (3 pts. each for a total of 9 pts. max)         <i>Must be accepted and in the Meeting Program</i></li> </ul>	
<ul> <li>Invited Research Presentation and/or workshop at other university (3 pts. each)</li> </ul>	
c. Unpublished research/technical report (10 pts. max for the year) <i>Minimal 1 pt., Moderate 4 pts., Intense 8 pts.</i>	
	Section TOTAL:
10. Research Awards (i.e. Outstanding Scholar, Book/Article Award, Scholar of the Y	ear, etc.):
i. International Professional Award/Honor (12 pts.)	
ii. University (8 pts.)	
iii. College (4 pts.)	

Section TOTAL:\_\_\_\_

11. Grant activity:		
Research grant that allows for F&A/indirect-cost recovery (i.e. NSF, NIH, etc.)		
a. Awarded (20 pts.)		
b. Completed submission via A-Grants (5 pts. each up to a max of 10 pts.)		
Research Fellowship that does not allow for indirect-cost recovery (i.e. Fulbright, ACLS, Wenner-Gren, etc.)		
a. Awarded (20 pts.)		
b. Completed submission via A-Grants (2 pts. each up to a max of 6 pts.)		
	Section To	OTAL:
NOTES TO CHAIR:		

# III. Service 12. Editing and Reviewing

a.	Editor of journal (15 pts.)	
b.	Editorial Board Member of an Academic Press (10 pts.)	
c.	Editorial Board Member of a journal (1 pt.)	
d.	Review of grant proposal or article (2 pts.), book manuscript review (5 pts.) (max of 10 pts.)	
e.	Member of Merit Review Panel/Final Selection Committee of Funding Agency (Internal 2 pts., External 5 pts.)	
13. Present	tation and Participation	Section TOTAL:
a.	Workshop/public lecture/conference organizer (3 pts. for a max of 9 pts.)	
b.	Contract, expert witness, or consulting work employing research pts. each for a max of 9 pts.)	
	National, regional, or local service in which professional status gures at least indirectly (1 pt.)	
d.	Public presentations for non-college audiences (1 pt.)	
e.	Internal Guest Lecture (1 pt.), Community Guest Lecture (1 pt.)	
f.	Majors Fair/Open House (1 pt.)	
g.	Professional Society Executive Board Member (5 pts.)	
h.	Professional Society Task Force Member (4 pts.)	
	sional Committee work Per committee: Minimal 1 pt.; Medium 2 pts.; Intense 3 pts.)	Section TOTAL:
De	epartment	
		Department Total:

College	_
	_
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	College Total:
University	
	_
	_
	_
	University Total:
Other	
	_
	_
	_
	Other Total:
	Section TOTAL
15. Additional Service Activities	
42. Department website (2 pts.)	
43. Advisor to ASUAS (2 pts.)	
44. Advisor to Lambda Alpha/Honors Society (2 pts.)	
45. Advisor to groups or clubs on campus (1 pt. each)	
<ul><li>46. Bringing in external speakers for public audience</li><li>outside of Events Committee (2 pts. each)</li></ul>	
47. Freshmen/Transfer Student Orientation Meeting (1 pt. each)	
48. Inside Appalachian (1 pt. each)	
	Section TOTAL

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# IV. Application of Criteria

- A. The department norm for evaluation by area will be: 50% teaching; 30% research; 20% service.
- B. The faculty member may designate an individual evaluation which varies by as much as 10% in any one area (e.g. 60%, 20%, 20% or 50%, 25%, 25%).
- C. At the Spring Annual Meeting, each faculty member will consult with the chairperson about:
  - (1) their accomplishments for the year for each category in each area and
  - (2) the percentage weight chosen for each area.

At the end of the year, a final joint evaluation will be arrived at by the faculty member and chairperson.

D. Scoring

Teaching \_\_\_\_% x \_\_\_ points =

Research \_\_\_\_% x \_\_\_ points =

Service \_\_\_\_% x \_\_\_ points =

TOTAL = \_\_\_\_